

**West Texas A&M University  
Advising Services  
Degree Checklist  
2026-2027**

(For assistance completing this form, contact Advising Services at 806-651-5300)

NAME: \_\_\_\_\_ WT ID: \_\_\_\_\_ DATE: \_\_\_\_\_

**English Language Arts & Reading (Grades 7-12) Cert.  
Department of English, Philosophy and Modern  
Languages – CC 324 (806) 651-2455**

CORE CURRICULUM COURSES: 42 HOURS		HRS
<b>Communication (Core 10)</b>		
See University Core Requirements below	(3)	
COMM 1315, 1318, or 1321	3	
<b>Mathematics (Core 20)</b>		
MATH 1314*, 1316*, 1324*, 1325*, 1332**/**, 1342*/**, 1350*/**, 2412*, or 2413* (2412 & 2413: fourth hr. moves to Core 90)	3	
<b>Life and Physical Sciences (Core 30)</b>		
<b>Take two courses from:</b>		
ANSC 1319; BIOL 1406 or 1308, 1407* or 1309*, 1411, 1413, 2401, 2402; CHEM 1305* or 1411*, 1412*; ENVR 1407*; GEOL 1301 or 1403, 1302, 1404; PHYS 1401*, 1402*, 1311, 1312, 1371, 2425*, 2426*; PSES 1301, 1307 - BIOL 1406, 1407, 1411, 1413; CHEM 1411, 1412; GEOL 1403, 1404; PHYS 1401, 1402, 2425, 2426: 4 <sup>th</sup> hr. moves to Core 90	6	
<b>Language, Philosophy and Culture (Core 40)</b>		
See University Core Requirements below	(3)	
<b>Creative Arts (Core 50)</b>		
ARTS 1301, 1303, 1304; DANC 2303; MUSI 1306, 1307 (for music majors), 1310; or THRE 1310	Choose 1	3
<b>American History (Core 60)</b>		
HIST 1301, 1302, 2301, 2381, 2382	Choose 2	6
<b>Government/Political Science (Core 70)</b>		
POSC 2305 and 2306		6
<b>Social and Behavioral Sciences (Code 80)</b>		
AGBE 2317*; COMM 2377; CRIJ 1301; ECON 2301, 2302; GEOG 1302; PSYC 2301; SOCI 1301	Choose 1	3
<b>Component Area Option (Code 90)</b>		
<b>Take three hours from: ♦</b>		
AGRI 2300; BUSI 1301, 1304; CIDM 1105, CIDM 1301 or 1315; CS 1301; ECON 2331; EDUC 1300; ENGL 1101, 1102, 1302*, 1312*, 2311*; HNRS 2171; HSCI 2300; IDS 1071 (1-3 hours); MUSI 1053 (1-2 hours); PHIL 2303; SES 1120;	3	
Also, extra 4 <sup>th</sup> -hour credits from Core 20 and Core 30 (MATH, BIOL, CHEM, ENVR, GEOL, PHYS)		
See University Core Requirements below	(3)	
<b>ENGLISH LANGUAGE ARTS &amp; READING (GRADES 7-12) CERTIFICATION REQUIREMENTS: 93 HOURS.</b> All 3000/4000-level courses require six hours of English credit as prerequisite. A grade of "C" or better and 2.75 GPA is required. ^		
<b>UNIVERSITY CORE REQUIREMENTS: 9 HOURS</b>		
<b>CORE 10</b>		
ENGL 1301 Intro. to Academic Writing & Argumentation OR ENGL 1311 Writing About Ideas	3	
<b>CORE 40: Choose one of the following:</b>		
ENGL 2321 British Literature ENGL 2326 American Literature ENGL 2331 World Literature ENGL 2341 Introduction to Literature ENGL 2343 Literature and Ideas	3	
<b>CORE 90</b>		
ENGL 1302* Academic Writing & Research OR ENGL 1312* Writing About Ideas II OR ENGL 2311* Intro. to Professional & Technical Comm.	3	
<b>ENGLISH REQUIREMENTS: 39 HOURS</b> See NOTE I regarding senior capstone project requirement.		
ENGL 3311 Introduction to Language Structure OR ENGL 4310 Advanced Grammar OR SPAN 4320* Advanced Spanish Grammar OR SPAN 4330* Spanish Phonology	3	
ENGL 3312 History of the English Language	3	

**Bachelor of Arts Degree  
Major: English  
BA.ENG.LA.ED (444) – TExES Exams: 160, 231**

ENGL 3351 Survey of English Literature to 1700	3	
ENGL 3352 Survey of English Literature Since 1700	3	
ENGL 3360 Survey of American Literature to 1865	3	
ENGL 3361 Survey of American Literature after 1865 OR ENGL 4360 American Regionalism	3	
ENGL 3380 Literary Analysis	3	
ENGL 3383 Masterpieces of World Literature OR ENGL 4366 Postcolonial Literatures OR ENGL 4368 Studies in Race and Literature	3	
ENGL 4305 Adv. Topics in Technical Communications OR ENGL 4306 Advanced Editing and Publishing OR ENGL 4307 Grant Writing	3	
ENGL 4352 Works of William Shakespeare	3	
ENGL 4389* Instr. of English Capstone (see NOTE I below)	3	
ADVANCED ENGLISH ELECTIVE	3	
ADVANCED ENGLISH ELECTIVE	3	
<b>REQUIREMENTS FROM OTHER AREAS: 12 HOURS</b>		
EDRD 3302 Reading Skills I	3	
EDRD 4302 Reading Skills II	3	
MCOM 1307 Introduction to Media Communication	3	
MCOM 2310 Media Design	3	
<b>FOREIGN LANGUAGE REQUIREMENTS: 6 HOURS</b> Take two courses with a minimum of 3 hours per course. While not required, students are urged to take both courses in the same language.		
FOREIGN LANGUAGE	3-4	
FOREIGN LANGUAGE	3-4	
<b>EDUCATION REQUIREMENTS: 27 HOURS</b> A grade of "C" or better and 2.75 GPA is required. ^		
EPSY 3341* Educational Psychology	3	
EPSY 3350 Children with Special Needs	3	
EPSY 4341* Educator Readiness and Performance	3	
EDPD 4330* Educational Methodology & Diverse Learners	3	
EDPD 4340* Classroom Management	3	
EDPD 4348 Data-Informed Instruction and Assessment	3	
EDRD 4386 Secondary Reading in Content Area	3	
EDPD 4398* Clinical Teaching – All Certificate Areas	3	
EDSE 4341* Clinical Teaching – Secondary	3	
<b>MINIMUM HOURS REQUIRED TO COMPLETE DEGREE</b>	<b>126</b>	

\* Indicates prerequisites—see catalog for more information.

\*\* While MATH 1332, 1342 and 1350 will fulfill core math requirements, they will NOT prepare students for higher-level math courses such as Plane Trigonometry (MATH 1316) or Pre-Calculus (MATH 2412).

NOTE I: The Capstone will be completed during the student's senior year. In addition to the successful completion of ENGL 4389, requirements include a poster and research presentation to be evaluated by the capstone assessment committee. Refer to the English Major's Handbook for additional information.

**NOTE: This is NOT a degree plan. All undergraduate students must request an official degree plan from their academic dean's office by the time they have completed 30 credit hours.**

**WTAMU ADVISING SERVICES – 2026-2027 Curriculum Guide**

**Major: English Language Arts & Reading (7-12)  
Certification (English, B.A.)**

**BA.ENG.LA.ED (444)**

<b>Year 1: Fall</b>		<b>Year 1: Spring</b>	
CORE 10 (Communication) – ENGL 1301 or 1311	3	CORE 40 (Lang., Phil. & Culture) – Take one course from: ENGL 2321, 2326, 2331, 2341, or 2343	3
CORE 10 (Communication) – COMM 1315, 1318 or 1321	3	CORE 50 (Creative Arts) – See checklist for options <sup>1</sup>	3
CORE 20 (Mathematics) – See checklist for options <sup>1</sup>	3	CORE 60 (American History) – See checklist for options <sup>1</sup>	3
CORE 60 (American History) – See checklist for options <sup>1</sup>	3	CORE 80 (Social & Behav. Sci.) - See checklist for options <sup>1</sup>	3
CORE 90 (Component Area Opt.) – See checklist for options <sup>1</sup>	3	CORE 90 (Component Area Opt.) – ENGL 1302, 1312, or 2311	3
Total:	15	Total:	15
<b>Year 2: Fall</b>		<b>Year 2: Spring</b>	
CORE 30 (Life & Phys. Sci.) – See checklist for options <sup>1</sup>	3	CORE 30 (Life & Phys. Sci.) – See checklist for options <sup>1</sup>	3
CORE 70 (Govt./Political Sci.) – POSC 2305 <sup>1</sup>	3	CORE 70 (Govt./Political Sci.) – POSC 2306 <sup>1</sup>	3
ENGL 3380 Literary Analysis	3	ENGL 3352 English Lit. Since 1700 <b>or</b> ENGL 3361 American Lit. After 1865 ( <b>or</b> ENGL 4360 American Regionalism) – See checklist <sup>1</sup>	3
MCOM 1307 Introduction to Media Communication	3	EPSY 3341 Educational Psychology	3
Foreign Language	3-4	Foreign Language	3-4
Apply to EPP (Educator Preparation Program)			
Total:	15-16	Total:	15-16
<b>Year 3: Fall</b>		<b>Year 3: Spring</b>	
ENGL 3312 History of the English Language	3	ENGL 3311, ENGL 4310, SPAN 4320, or SPAN 4330	3
ENGL 3351 English Lit. to 1700 <b>or</b> ENGL 3360 American Lit. to 1865	3	ENGL 3352 English Lit. Since 1700 <b>or</b> ENGL 3361 American Lit. After 1865 ( <b>or</b> ENGL 4360 American Regionalism) – See checklist <sup>1</sup>	3
MCOM 2310 Media Design	3	EDRD 3302 Reading Skills I	3
EDPD 4330 Educational Methodology & Diverse Learners	3	EDRD 4386 Secondary Reading in the Content Area	3
EPSY 3350 Children with Special Needs (also offered Summers)	3	EPSY 4341 Educator Readiness and Performance	3
Total:	15	Total:	15
<b>Year 4: Fall</b>		<b>Year 4: Spring</b>	
ENGL 3351 English Lit. to 1700 <b>or</b> ENGL 3360 American Lit. to 1865	3	ENGL 4352 Works of Shakespeare	3
ENGL 3383 Masterpieces of World Literature <b>or</b> ENGL 4366 Postcolonial Lit. <b>or</b> ENGL 4368 Studies in Race and Lit.	3	Tech Writing <sup>2</sup> <b>or</b> Advanced English Elective	3
ENGL 4389 Instruction of English Capstone	3	Advanced English Elective	3
Tech Writing <sup>2</sup> <b>or</b> Advanced English Elective	3	EDPD 4340 Classroom Management	3
EDRD 4302 Reading Skills II	3	EDPD 4348 Data-Informed Instruction and Assessment	3
Total:	15	Total:	15
<b>Year 5: Fall</b>			
EDPD 4398 Clinical Teaching – All Certificate Areas	3		
EDSE 4341 Clinical Teaching – Secondary	3		
Total:	6		

<sup>1</sup> **CORE:** English majors are required to take specific courses for Core 10, Core 40, and Core 90. For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirements, there is no set order in which core courses must be taken.

<sup>2</sup> **Tech Writing:** Take one course from ENGL 4305 (Adv. Topics in Technical Communication), ENGL 4306 (Adv. Editing and Publishing), or ENGL 4307 (Grant Writing).

<b>Identified Marketable Skills</b>	<b>Top Three Local Employers or Industries/Professional Programs/Possible Career Opportunities</b>
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**Additional notes:**

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120-hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.
- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

DISCLAIMER: This curriculum guide should be used in conjunction with the corresponding degree checklist for general planning purposes only. The degree checklist (later a student's official degree plan) should be referred to as the comprehensive list of all courses required for the degree. An official degree plan is required after completing 30 hours. Students should always seek the advice of their academic adviser before scheduling classes.